

# פתרון בחינת הבגרות באנגלית

שאלון ד' (MODULE D)

מספרי השאלון: 016105, 404 גרסה א'

# <u>מוגש על ידי:</u>

אורית הולנדר, מיכל חכמון, גניה אטד, נחמה מצנר, דנה דרורי וארז צרפתי מורים לאנגלית ברשת בתי הספר של יואל גבע

## <u>הערות:</u>

- 1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
  - 2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

### מדינת ישראל משרד החינוך

סוג הבחינה: א. בגרות לבתי ספר על־יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים

מועד הבחינה: קיץ תשס״ט, 2009 מספר השאלון: 406105, 404

# אנגלית

שאלון די

(MODULE D)

גרסה אי

### הוראות לנבחן

- א. <u>משך הבחינה</u>: שעה ורבע
- ב מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון - הבנת הנקרא - 70 נקודות

פרק שני - משימת כתיבה - 30 נקודות

סהייכ — 100 נקודות

חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי.

או מילון הראפס אנגלי-אנגלי-ערבי:

נבחן ייעולה חדשיי רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו /

#### :. <u>הוראות מיוחדות</u>

- עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך ב<u>אנגלית</u> ו<u>בעט בלבד. אסור</u> להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף

# **PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS** (70 points) Read the interview below and then answer questions 1-7.

#### PARIS BECOMES A CITY OF BIKES

One morning last July, the people of Paris woke up to discover bikes for rent at hundreds of stations throughout the city. Cyclocity, the company which runs the bike rental program, hopes it will cut traffic, reduce pollution, and help solve the city's parking problems. Our reporter spoke with David Nelkin from Cyclocity.

#### 5 Has your company ever run a project like this before?

Yes, three years ago we began operating a similar program in the city of Lyon, and it has been very effective. There are fewer cars on the road, which means fewer traffic jams and cleaner air.

#### The city of Amsterdam once tried something similar, didn't it?

Yes, Amsterdam had a bike rental program in the 1960s, in which the city repaired hundreds of old bicycles and left them on the streets for anyone to use. Unfortunately, most of them fell apart or were stolen. But we've learned from that. Our engineers developed an extremely strong bike, and we're also using an electronic monitoring system to prevent theft. The same system is used to keep track of each bike's condition and location. This enables us to repair broken bikes quickly, and also to move bikes to where they are needed most.

#### Do you think people in Paris will really leave their cars at home?

Well, it's been proven that bikes are the fastest way to get around the city, and also the cheapest. In our program the first 30 minutes are free, and even people who rent a bike for two hours pay only \$5.20. That's less than you'd pay for parking your car in town for that long. And it's probably one of the reasons the program is so popular.

#### So how do you see the future?

I can really see this kind of business growing. Cities all over Europe and Asia are seriously considering the idea. As for Cyclocity, I'm convinced that within a few years you'll be able to rent our bikes in all the major cities in France.

(Adapted from "Paris Embraces Plan to Become City of Bikes," Washington Post Foreign Service, March 24, 2007)

/המשך בעמוד 3/

| OTTECTIONS       | (70)  | points) |
|------------------|-------|---------|
| <u>QUESTIONS</u> | ,(70, | pomis)  |

. . -

| QUESTIONS (70 points)                                  |                            |          |
|--------------------------------------------------------|----------------------------|----------|
| Answer questions 1-7 in English, according to the text | . In questions 1, 3 and 7, | , circle |
| the number of the correct answer. In the other quest   | ions, follow the instruc   | ctions.  |

| ie i | numbe            | r of the correct answer. In the other questions, follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | w the instructions.                   |
|------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|      | What             | t do we learn from lines 1-4 about the Paris bike rental                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | program?                              |
|      | (i)              | What the writer thinks of it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | · · · · · · · · · · · · · · · · · · · |
| ·    | (ii)             | What kind of bicycles it uses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                       |
|      | (iii)            | What its goals are.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                       |
|      | (iv)             | How it developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |
|      | :-               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (8 points)                            |
|      | Give             | TWO benefits of bike rental programs. Take each ben                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | efit from a different                 |
|      | parag            | graph. • נו                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | שתיים מהתשובות הבאו                   |
|      | (1)              | Paragraph 1: cutting traffic. Paragraph 2: few                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | wer cars on the road.                 |
|      | (2)              | Paragraph 4: bikes are fastest.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |
|      | : (2)            | תשובות נוספות- ראה נספח                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (2×7=14 points)                       |
|      | Why              | does Nelkin mention the Lyon bike rental program?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |
|      | (i)              | To describe the history of bike rentals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                       |
|      | (ii)             | To describe the future of bike rentals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                       |
|      | (iii)            | To show that Cyclocity learns from its mistakes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |
|      | (iv)             | To show that Cyclocity has experience in bike rentals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |
| ١    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (8 points)                            |
|      | <b>VV</b> 7la ma | t did Cyclocity learn from the bike rental program in Ar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ngtardam?                             |
| ,:   |                  | A $\sqrt{\rm BY}$ THE TWO CORRECT ANSWERS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | nsterdam:                             |
|      | + O1             | i) How many bikes are needed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       |
|      |                  | ii) Who uses the bikes most.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
|      | <b>√</b>         | iii) What kind of bike is needed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |
|      |                  | iv) How to repair broken bikes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |
|      | <b>√</b>         | . v) Why it is important to monitor bikes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ·                                     |
|      |                  | . vi) Where bikes should be placed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                       |
|      | *******          | The state of the s | (2×8=16 points)                       |

/המשך בעמוד 4/

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|------|--|--|-------|--|
|      |  |  |       |  |
| ~7 ~ |  |  |       |  |

Nelkin answers the interviewer's third question by comparing the price of renting a bike

the price of parking a car

(8 points)

6. Nelkin mentions "this kind of business" (line 23). What is he referring to?

ANSWER. the bike rental program

תשובות נוספות- ראה נספח

(8 points)

- 7. What can we understand from Nelkin's last answer?
  - (i) He is optimistic about Cyclocity's future.
  - (ii) He thinks Cyclocity needs new ideas.
  - (iii) Cyclocity is worried about the competition.
  - (iv) Cyclocity is active all over the world.

(8 points)

/המשך בעמוד 5/

## PART II: WRITTEN PRESENTATION (30 points)

Write 100-120 words in English on the following topic.

8. You have just taken part in a volunteer project. Write a letter to a friend abroad, telling him or her about it.

You may write about some or all of the following:

- \* Why you took part in the project.
- \* What kind of volunteer work you did.
- \* Why you did or did not enjoy the volunteer work.

### בהצלחה!

Use this page and the next (nos. 5-6) for writing a rough draft.

# נספח

# שאלון ד' (MODULE D)

# תשובות אפשריות נוספות

ב: שאלה 2:

(1) סעיר (1):

Paragraph 1: reducing pollution.

ווא

solving parking problems.

paragraph 2: fewer traffic jams.

ווא

cleaner air.

(2):

Paragraph 4: bikes are cheapest.