פתרון בחינת הבגרות באנגלית

שאלון ז'

(MODULE G)

מספרי השאלון: 016108, 407

גרסה א'

מוגש על ידי:

אורית הולנדר, מיכל חכמון, גניה אטד, נחמה מצנר, דנה דרורי וארז צרפתי

מורים לאנגלית ברשת בתי הספר של יואל גבע

סוג הבחינה: א.   בגרות לבתי ספר על־יסודיים
ב.   בגרות לנבחני משנה
ג.   בגרות לנבחנים אקסטרניים
מועד הבחינה: חורף תשס״ט, 2009
מספר השאלון: 016108, 407

אנגלית

שאלון ז׳

(MODULE G)

גרסה א׳

הוראות לנבחן

א.   <u>משך הבחינה</u>:   שעה וחצי

ב.   <u>מבנה השאלון ומפתח ההערכה</u>:   בשאלון זה שני פרקים.

פרק ראשון — הבנת הנקרא — 60 נקודות
פרק שני — משימת כתיבה — <u>40 נקודות</u>
סה״כ — 100 נקודות

ג.   <u>חומר עזר מותר בשימוש</u>:   מילון אוקספורד אנגלי-אנגלי-עברי
או: قاموس "هاراب" إنجليزي — إنجليزي — عربي
(מילון הראפס אנגלי-אנגלי-ערבי)

נבחן ״עולה חדש״ רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו /
שפת־אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד.   <u>הוראות מיוחדות</u>:
(1)   עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2)   כתוב את כל תשובותיך <u>באנגלית</u> ובעט <u>בלבד</u>. <u>אסור</u> להשתמש בטיפקס.
(3)   בתום הבחינה החזר את השאלון למשגיח.

<u>הערה</u>: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

ב ה צ ל ח ה !

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

Read the article below and then answer questions 1-7.

ARE YOU BORED?

About a decade ago, cell phones started making their way into our lives. The benefits were clear: parents could check in with their children, friends and colleagues miles apart could keep in touch, and people could feel safer. Lately, however, cell phones have taken on a new role – arming users against the ever-present threat of boredom.

5 Empty moments used to be a fact of life; time just ticked away as you stood in line or sat in traffic. But increasingly, such moments are being filled by mobile devices. One cell phone manufacturer, for example, provides escape from the tiny bits of free time that it calls "micro-boredom" by offering a variety of diversions. Among other things, these include 2-minute TV episodes made for the cell phone screen and games 10 designed to last no more than five minutes. And then, of course, there's the hugely popular text messaging, which turns every dull second into a chance to broadcast thoughts and feelings – even if all you want to say is, "I'm bored."

But are we too busy playing with our digital toys to realize that we are giving up a good thing? Dr. Richard Ralley believes we are. A psychologist from Edge Hill University 15 in England, Dr. Ralley set out to investigate the phenomenon of boredom. Studying various age groups he soon noticed (perhaps not surprisingly) that the younger one is, the less likely one is to get easily bored. Young children, for instance, are imaginative enough to play "pretend" games for hours and hours with nothing more than a piece of string or an old hat. But as people grow older, they require more and more external 20 distractions to keep their minds occupied. And what happens if nothing interesting comes their way? In such cases, Dr. Ralley has found, they are often motivated to think something up themselves. "In fact, those people who can tolerate boredom best have also been found to be the most creative," he says. "This means that boredom has considerable value."

25 Psychiatrist Edward Hallowell, author of *CrazyBusy*, concurs. Boredom is not a state
of nothingness, he insists. Rather, it is an essential human emotion without which art,
philosophy, science and even love would be impossible. People who don't spend their
time constantly reacting to the external world are better able to explore the internal
one, and it is in times of contemplation that we are often visited by fresh ideas or
30 insights. In the words of Dr. Hallowell, boredom "is not something to flee from in
horror, but a doorway to something better."

The potential of boredom may therefore be worth considering. So before you run to
check your email again or send another SMS, why not give yourself a few minutes of
"empty" time? You never know what you might discover.

(Adapted from "The Joy of Boredom," *Boston Globe*, March 9, 2008)

QUESTIONS (60 points)
Answer questions **1-7** in English according to the article. In questions 1, 4
and 6, circle the number of the correct answer. In the other questions, follow
the instructions.

1.   What is the relationship between the <u>first</u> and <u>second</u> paragraphs?

   (i)   The first presents some problems; the second gives the solutions.

   (ii)   The first presents arguments; the second contradicts them.

   (iii) The first presents a situation; the second gives more details.

   (iv)   The first presents a change; the second presents the problems it causes.

(8 points)

2.   COMPLETE THE SENTENCE.

   All the cell phone diversions mentioned in lines 8-12 have the same **purpose /** ....
   aim / goal.

(7 points)

/המשך בעמוד 4/

3. Give the TWO findings of Dr. Ralley's study. (lines 13-24)

COMPLETE THE SENTENCES.

(1) There is a connection between boredom and ...**age.**.................................... .

(2) There is a connection between boredom and ...**creativity.**............................. .

(2×8=16 points)

4. What do Dr. Ralley and Dr. Hallowell agree on regarding boredom?

(i) It can be eliminated easily.

(ii) It is a fact of life.

(iii) It isn't easy to cope with.

(iv) It has a function.

(7 points)

5. According to lines 25-31, what is the advantage of having empty time?

ANSWER: ...**being able to explore the internal world**......................... .

תשובות נוספות- ראה נספח

(8 points)

6. In the last paragraph, the writer gives advice about how to (—).

(i) respond to boredom

(ii) use technological devices

(iii) keep yourself busy

(iv) get more things done

(6 points)

7. What is the main argument made in the article against the current use of cellphones?

ANSWER: ...**It doesn't allow people to take advantage of the potential of boredom.**....... .

תשובות נוספות- ראה נספח

(8 points)

PART II: WRITTEN PRESENTATION (40 points)

Write 120-140 words in English on the following topic.

WRITE IN INK (NOT IN PENCIL). PAY CAREFUL ATTENTION TO HANDWRITING.
MAKE SURE YOU WRITE LEGIBLY AND TO THE POINT.

8.   Your school newspaper has asked readers to write on the following topic:

Many people believe that peer pressure — the influence that friends and
classmates have on one another — has negative effects. Do you agree with this
view, or do you think peer pressure can also be a positive influence?

Write a passage for the newspaper, stating and explaining your opinion.

בהצלחה!

Use this page and the next (nos. 5-6) for writing a rough draft.

<u>**שאלה 5**</u>

being able to get fresh ideas or insights

It enables people to explore their internal world.

It enables people to get fresh ideas or insights.

<u>**שאלה 7**</u>

It is wrong to fill empty time with cell phones.